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Annual Exam Report

Academic Year: 2023-2024

Introduction:

The annual examination for BA-III (Semester VI) and BSc-III (Semester VI) classes was conducted successfully. This report provides a summary of the performance of students, focusing on pass percentages and the subjects with the highest pass rates.

1. BA-III (Semester VI):

- Number of Students Appeared: 41
- Number of Students Passed: 24
- Percentage of Passing: 58.53%
- Subject with Highest Percentage of Passing: History

Performance Analysis:

The BA-III class demonstrated a moderate overall performance with a pass percentage of 58.53%. The subject of History recorded the highest success rate, indicating strong student understanding and preparation in this area. Efforts should be made to improve results in other subjects for future sessions.

2. BSc-III (Semester VI):

- Number of Students Appeared: 63
- Number of Students Passed: 51
- Percentage of Passing: 80.95%
- Subject with Highest Percentage of Passing: Microbiology

Performance Analysis:

The BSc-III class exhibited a commendable overall performance with a pass percentage of 80.95%. Microbiology emerged as the top-performing subject, reflecting excellent academic engagement and faculty efforts. The result sets a benchmark for other subjects.

Recommendations:**1. For BA-III:**

- The overall pass percentage (58.53%) indicates scope for improvement. Special emphasis should be placed on subjects where students struggled.
- Encourage remedial sessions and peer learning groups to enhance academic performance.

2. For BSc-III:

- The overall pass percentage (80.95%) is commendable, with Microbiology leading.
- Maintain and further strengthen teaching practices and student engagement in all subjects.

Actionable Steps:

- Organize workshops and guest lectures for challenging subjects.
- Conduct mock exams to boost confidence and preparation.
- Focus on personalized feedback and mentoring.

Annual Report of Examination Summer 2024

This report highlights the academic performance of M.Sc.-I (Sem-II) students across various subjects during the Summer 2024 examination.

Performance Overview by Subject

1. Chemistry

- **Appeared Students:** 20
- **Passed Students:** 1
- **Percentage of Passing:** 5%
- **Analysis:** The results indicate very low performance, requiring immediate attention to address academic challenges.

2. Botany

- **Appeared Students:** 8
- **Passed Students:** 0
- **Percentage of Passing:** 0%
- **Analysis:** No student passed in Botany, which is a significant concern.

3. Computer Science

- **Appeared Students:** 10
- **Passed Students:** 3
- **Percentage of Passing:** 30%
- **Analysis:** While the results are better than some subjects, there is still considerable room for improvement.

4. Microbiology

- **Appeared Students:** 21
- **Passed Students:** 13
- **Percentage of Passing:** 61.9%
- **Analysis:** Microbiology has a relatively satisfactory passing rate compared to other subjects.

5. Mathematics

- **Appeared Students:** 20
- **Passed Students:** 16
- **Percentage of Passing:** 80%
- **Analysis:** Mathematics has the highest performance among all subjects, reflecting strong preparation and understanding.

6. Physics

- **Appeared Students:** 8
- **Passed Students:** 1
- **Percentage of Passing:** 12.5%
- **Analysis:** The results are poor, similar to Chemistry, with only one student passing.

7. Zoology

- **Appeared Students:** 13
- **Passed Students:** 7
- **Percentage of Passing:** 53.84%
- **Analysis:** Zoology shows moderate performance, but there is potential for better results.

Key Observations

- **High-Performing Subject:** Mathematics stands out with an 80% passing rate, demonstrating excellent student performance.
- **Moderate Performance:** Microbiology and Zoology have passing rates above 50%, indicating satisfactory outcomes.
- **Low-Performing Subjects:** Chemistry, Botany, Computer Science, and Physics show concerning results, with Chemistry and Botany being particularly alarming.

Recommendations

1. Subjects Requiring Immediate Attention:

- Conduct remedial classes and special coaching sessions for Chemistry, Botany, and Physics to help students understand core concepts.

- Provide additional study resources and regular assessments for Computer Science.

2. Maintain Strengths:

- Continue current teaching strategies in Mathematics and Microbiology, while exploring ways to support weaker students.

3. Enhance Faculty-Student Interaction:

- Organize doubt-clearing sessions and one-on-one mentoring to address individual challenges faced by students.

4. Regular Assessments:

- Introduce periodic tests and assignments to track progress and reinforce learning.



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